

## PROFESSIONAL GAP ANALYSIS & EDUCATIONAL OBJECTIVES FOR RSS

### II. C 2: Essential Area 2: Educational Planning (Criteria 2)

**A.How** you identify the professional practice gap(s) of your own learners. (C2)

**B.How** you identify the educational needs of your learners that underlie the professional practice gap(s) that you have identified. (C2) **C. That** you incorporate these needs into CME activities.

Please list **all** activities under the RSS e.g. Ob Gyn Grand Rounds

Professional Gap Identified	Session Topic/Date	Educational Objectives	Change in Competence and/or Performance ( mechanism)
<b>EXAMPLE</b> ' professional gap in managing fibroid & pregnancy' – from survey of attendee of G.R.	<b>EXAMPLE</b> TITLE Ob Gyn G.r. ' Fibroid & pregnancy , management & implication' Date 1/1/2015	<b>EXAMPLE</b> 1. Review and update of literature in fibroids and pregnancy. 2. Develop evidence-based management of antepartum & delivery in pregnant with fibroids	Competence <input checked="" type="checkbox"/> intent to change: order MRI pelvis for assessment fibroid ( see other list of changes) Performance <input checked="" type="checkbox"/> survey indicates more multidisplinary approach ( see other list of changes)
Departmental QI indicator: Use of cystoscopy to detect genitourinary tract injuries			
ACOG: new guidelines use of Protein/ creatine ratio in the management of pregnant women with hypertensive disorder			

## PROFESSIONAL GAP ANALYSIS & EDUCATIONAL OBJECTIVES FOR RSS

### II. C 2: Essential Area 2: Educational Planning (Criteria 2)

**A.How** you identify the professional practice gap(s) of your own learners. (C2)

**B.How** you identify the educational needs of your learners that underlie the professional practice gap(s) that you have identified. (C2) **C. That** you incorporate these needs into CME activities.

Please list **all** activities under the RSS e.g. Ob Gyn Grand Rounds

--	--	--	--